January 1, 2012

Dr. Thomas Colledge
Editor, International Journal for Service Learning in Engineering
Pennsylvania State University
213 Hammond Building
University Park, PA 16802

Dear Dr. Colledge:

On behalf of my co-authors, I am submitting the attached manuscript entitled, “Creating Opportunities for Reflection: Analyzing Middle School Student Work During a Service-Learning Course on Solar Cells,” for your consideration for publication in the International Journal for Service Learning in Engineering. This manuscript consists of original material that has not appeared previously in print elsewhere and is not under review for possible publication by any other journal. I attest to the fact that all authors have read the manuscript, attest to the validity and legitimacy of the data and its interpretation, and agree to its submission to the International Journal for Service Learning in Engineering. In submitting this manuscript to the International Journal for Service Learning in Engineering for widespread distribution in print and electronic media, we certify that it is original work based on real events in a real organization. It has not been published and is not under review elsewhere.

We suggest the following two reviewers who published a manuscript (“Reflection-Based Assessment of Service-Learning in Undergraduate Engineering”) in your journal (Volume 5, Issue 2, Pages 32-43): Nihad Dukham (Associate Professor of Mechanical Engineering; University of Detroit, Mercy; nihad.dukhan@udmercy.edu) and Mark Schumack (Professor of Mechanical Engineering, University of Detroit, Mercy; schumamr@udmercy.edu). Please let me know if you have any questions or need additional information.

Sincerely:

Marsha Ing
Assistant Professor