Greetings Everyone:

The International Journal for Service Learning in Engineering (IJSLE) is proud to enter its fourth year of publication with the number of subscribers continuing to increase along with the breadth and quality of the manuscripts submitted. In continuation of this effort, it is with great pleasure that I join with the other editors of the International Journal for Service Learning in Engineering (IJSLE) in announcing a number of upgrades and modifications to the Journal. These changes include the following:

1. The Journal has modified its name to better reflect its mission and focus. The editors felt that the title "International Journal for Service Learning in Engineering: Humanitarian Engineering and Social Entrepreneurship" provides more clarity as to the Journal's focus on three broad areas: Service Learning, Humanitarian Engineering and Social Entrepreneurship. In all correspondence, the IJSLE title will be maintained, but the trailer will be used in the title in the future. Given the rapid growth of activity in each of these areas, the Journal continues to seek submissions related to the following:

   1. Engineering Design as Service
   2. Engineering Research as Service
   3. Engineering-Related Entrepreneurship as Service
   4. Pedagogy in Engineering-Related Service Learning

Most of the manuscripts submitted to date have focused on work undertaken by undergraduate and graduate students, as well as faculty and their work related to pedagogy and program development. The Journal would like to continue publication of such work. In addition, the Journal would like to place greater emphasis on the participation and contributions undertaken by practicing engineers and scientists who engage in humanitarian engineering and social entrepreneurship-related activities.

2. The Journal's website has been updated and enhanced using Open Journal Systems (OJS) to make it easier for authors to submit and track the status of the review of their manuscripts. OJS is a journal management and publishing system that has been developed by the Public Knowledge Project to expand and improve access to research. We would be pleased to receive your comments on the upgrade as well as suggestions to enhance the interface further. All subscribers and authors are requested to register with the Journal to facilitate communication and distribution of the Journal. The website remains as:


Thank you for your continued enthusiasm and interest in the work of Engineering Service Learning, Humanitarian Engineering and Social Entrepreneurship. We look forward to receiving and publishing more fine articles detailing your work.

Sincerely,

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