INTRODUCTION

As an initial step in preparing faculty members for the development of learning objectives, a pilot workshop on creating learning objectives was developed by the Project Interchange faculty. The workshop was an important part of the graduate attribute process, and was designed to help faculty members understand how to write learning objectives.

The workshop was designed to help faculty members understand how to write learning objectives, and was intended to help them develop a set of objectives that would be useful in the classroom.

WORKSHOP DEVELOPMENT AND ITERATION

The workshop was developed in collaboration with the Project Interchange faculty, and was presented to faculty members at the University of Toronto. The workshop was designed to help faculty members understand how to write learning objectives, and was intended to help them develop a set of objectives that would be useful in the classroom.

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DISCUSSION

The development of learning objectives is an important part of the graduate attribute process, and was designed to help faculty members understand how to write learning objectives, and was intended to help them develop a set of objectives that would be useful in the classroom.

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REFERENCES