Editors
Jens Kabo, Chalmers University of Technology, Sweden
Dean Nieusma, Rensselaer Polytechnic Institute, USA
Donna Riley, Smith College, USA

Editorial Board
Asad Aziz, Colorado State University, USA
Sylvat Aziz, Queen's University, Canada
Margaret Bailey, Rochester Institute of Technology, USA
Caroline Baillie, University of Western Australia, Australia
Jenni Case, Cape Town University, South Africa
George Catalano, Binghamton University, USA
Mariano Fressoli, National University of Quilmes, Argentina
Elizabeth Godfrey, University of Technology, Australia
Rebekah Green, Western Washington University, USA
Katy Haralampides, University of New Brunswick, Canada
Jon Leydens, Colorado School of Mines, USA
Juan Lucena, Colorado School of Mines, USA
Darko Matovic, Queen's University, Canada
Alice Pawley, Purdue University, USA
Chris Rose, Rhode Island School of Design, United Kingdom
Carmen Schifellite, Ryerson University, Canada
Jen Schneider, Colorado School of Mines, USA
Amy Slaton, Drexel University, USA

Technical Assistance
Nasser Saleh, Queen's University, Canada
Martin K. Wallace, University of Maine, USA
CONTENTS

EDITORIAL

Guest Editorial 40–42
Chris Byrne

ARTICLES*

How Can Engineers Learn From The Past?
A Potential Role for History in Engineering Education 43–54
Andrea Gaynor and Greg Crebbin

Indigenous Ways of Doing:
Synthesizing Scholarly Literature on Ethno-Engineering 55–80
Justin Hess and Johannes Strobel

BOOK REVIEW

De Boever, Murray, Roffe & Woodward (eds.)
Gilbert Simondon: Being and Technology 81–83
(Edinburgh University Press, 2012)
John Reader

* All articles in this journal are double-blind peer reviewed.